

**ALMA LORENA VERDUZCO**

Department of Literature, Journalism, Writing, and Languages  
Point Loma Nazarene University  
3900 Lomaland Dr.  
San Diego, CA 92106  
averduzc@pointloma.edu

---

**EDUCATION**

---

**Master of Arts in Spanish with Emphasis in Linguistics** Summer 2021

Department of Spanish and Portuguese  
San Diego State University, San Diego, CA.  
Thesis: *La música como estrategia pedagógica en el aula de español como lengua de herencia*  
GPA 4.0/4.0

**Bachelor of Arts in Applied Arts and Sciences - Graphic Design** Spring 2011

College of Professional Studies and Fine Arts  
San Diego State University, San Diego, CA.  
Highest Distinction *Summa Cum Laude*  
GPA 3.96/4.0

**Associate Degree in Fine Arts with Emphasis in Graphic Design** Spring 2008

San Diego Mesa College, San Diego, CA.  
GPA 4.0/4.0 Honors Student

---

**PROFESSIONAL EXPERIENCE**

---

**Adjunct Professor of Spanish at PLNU** January 2022

Department of Literature, Journalism, Writing, and Languages  
Point Loma Nazarene University  
San Diego, CA.  
Teaching Assignments: SPA 1002

– Present

**Spanish Lecturer for the Spanish Language Program at SDSU** August 2021

Department of Spanish and Portuguese  
San Diego State University  
San Diego, CA.  
Teaching Assignments: SPAN 102, SPAN 201, SPAN 282, and SPAN 381

– Present

**Teaching Associate for the Spanish Language Program at SDSU**

Department of Spanish and Portuguese  
San Diego State University, San Diego, CA.

August 2018  
– August 2021

- Instructor of record in charge of course design and with a strong emphasis in student-centered teaching, equity, and inclusion.
- Class management in college level courses of up to 35 students.
- Responsible for the planning, organization, development, and delivery of instructional materials including but not limited to presentations, lectures, homework, assignments, and projects in order to fulfill the course learning outcomes (CLOs).
- Use of a communicative language teaching approach, authentic materials, and technology-enhanced instruction to promote learning and student engagement.

Period, courses, modality, and number of students in each section taught as **Teaching Associate (Instructor of record)** at SDSU:

Fall 2018	Beginning SPAN101	In-person	31 students
	Beginning SPAN101	In-person	32 students
Spring 2019	Beginning SPAN101	In-person	31 students
	Beginning SPAN101	In-person	27 students
Summer 2019	Beginning SPAN101	In-person	24 students
Fall 2019	Beginning SPAN102	In-person	34 students
	Beginning SPAN102	In-person	31 students
Spring 2020	Beginning SPAN102	Partially Online	33 students
	Beginning SPAN102	Partially Online	30 students
Fall 2020	Intermediate SPAN201	Online	28 students
	Intermediate SPAN201	Online	27 students
Spring 2021	Intermediate SPAN201	Online	29 students
	Intermediate SPAN201	Online	28 students
Summer 2021	Intermediate SPAN201	Online	35 students

**Spanish Language Instructor**

*Pura Buena Onda Conversational Spanish*  
Spanish Language School for Adults, San Diego, CA.

November 2016  
– June 2020

- Acquired experience teaching Spanish to adults in small groups, private and semi-private lessons with a conversational approach.
- Client-based Spanish language instruction. Responsible for off-site courses for adult Spanish learners ranging from beginners to intermediate levels. Tailored class materials according to students' needs and goals.
- Participated as session leader in Spanish immersion weekends for adult Spanish learners.
- Prepared teaching materials, games, and visuals for private Spanish sessions.

---

## RESEARCH EXPERIENCE

---

**Master's Thesis**

Fall 2020

Title: *La música como estrategia pedagógica en el aula de español como lengua de herencia.*

– Spring 2021

- Conducted research as the principal investigator during the Spring 2021 semester.
- In full charge of the creation, planing, and implementation of a pedagogical lesson using music as the main instructional tool.
- In full charge of surveys creation and delivery, data collection and analysis.
- The research was conducted according to the protocol approved by the SDSU IRB on 12/08/2020.

**Special Study**

Spring 2020

Academic Research Project

Responsible for the creation of a pedagogical proposal for the Spanish as a heritage language classroom, participants' data collection, implementation of the teaching lesson, data interpretation, and writing of a final academic report to understand the viability of the proposal.

---

## CERTIFICATES

---

**Flexible Course Design Institute for Graduate Students**

December 2020

Pedagogical strategies to teach in both hybrid and fully on-line environments  
Facilitated by the Center for Teaching and Learning in collaboration with  
Instructional Technology Services.  
San Diego State University, San Diego, CA.

**Responsible Conduct of Research (RCR)**

September 2020

Research Involving Human Subjects CITI Program  
San Diego State University, San Diego, CA.

**Human Subjects Research**

September 2020

Social-Behavioral CITI Program  
San Diego State University, San Diego, CA.

**Information Privacy Security (IPS)**

September 2020

CITI Program

San Diego State University, San Diego, CA.

---

**AWARDS AND ACADEMIC ACKNOWLEDGMENTS**

---

**Outstanding Teaching Associate Award**

May 2021

Department of Spanish and Portuguese  
San Diego State University, San Diego, CA.**Highest Academic Distinction *Summa Cum Laude***

May 2011

College of Professional Studies and Fine Arts  
San Diego State University, San Diego, CA.

---

**PROFESSIONAL AND ACADEMIC INVOLVEMENT**

---

**Workshop Presenter - *La tecnología en el aula L2***

August 2022

Led a workshop designed for incoming Teaching Associates in the Spanish Master's program at SDSU. This workshop presented the use of technological tools and apps that can be incorporated in the L2 classroom.  
San Diego State University, San Diego, CA.**Spanish Language Instructor - Conversational Group**

Spring 2021

Organizer and facilitator in a Spanish language group for SDSU students. Bimonthly Online sessions with a fully conversational approach.  
San Diego State University, San Diego, CA.**Spanish Language Instructor - Online Session**

July 9, 2020

Participated as Spanish instructor in a Spanish Language Conversational session with US military personnel.  
San Diego State University, San Diego, CA.**Spanish Language Instructor**September 20,  
2020Participated as a Spanish instructor in a Spanish Language Conversational session with US military personnel: *AFIS Spanish ISO-Immersion Course* LARC Lab at San Diego State University, San Diego, CA.

**Guest Lecturer - *Advanced Spanish for Heritage Language Learners***

May 7, 2020

Participated as guest lecturer for Spanish as a heritage language students.  
 Department of Spanish and Portuguese  
 San Diego State University, San Diego, CA.

**Peer Mentor**

Fall 2019

Peer Mentoring program for Teaching Associates  
 Department of Spanish and Portuguese  
 San Diego State University, San Diego, CA.

- Mentored a first-year teaching associate.
- Shared lesson plans and PowerPoint presentations to facilitate the teaching experience of an incoming TA.
- Conducted peer observations and offered constructive feedback.

---

**PROFESSIONAL DEVELOPMENT**


---

**El papel de la tecnología en la enseñanza de idiomas - Workshop**

February 2021

*Talleres de renovación didáctica para profesorado de español*  
*Communicative Activities in Online Language Classes*  
 Presenter: Dr. Florencia G. Henshaw  
 Consejería de educación de la Embajada de España en EE.UU.  
 Formación a distancia - *Online*  
 University of Illinois

**Proven Practices in Online Language Learning - Workshop**

February 2021

*Talleres de renovación didáctica para profesorado de español*  
 Presenter: Dr. Lauren Rosen, University of Wisconsin  
 Consejería de educación de la Embajada de España en EE.UU.  
 Formación a distancia - *Online*

**101st AATSP Annual Conference**

July 8-11, 2019

*Juntos más Fuertes: El español y el portugués.*  
 The American Association of Teachers of Spanish and Portuguese  
 Town and Country Hotel, San Diego, CA

Conferences attended:

- *El discurso oral del docente de lenguas: Análisis y reflexión para el desarrollo pedagógico.*

Presenters: Dr. Alfredo Urzúa, Claudia Woodard, Gisselle Velarde.  
 San Diego State University; San Diego, CA.

• *El español para estudiantes de herencia: Estrategias y acercamientos.*  
Presenters: Cynthia Meléndrez, Amalia V. Garzón, Eduardo Caro Meléndez.

• *Reducing Foreign Language Anxiety and Increasing Engagement in Spanish Heritage Students.*  
Presenter: Michael Tallon. University of the Incarnate Word; San Antonio, TX.

### **On-Site Training: Teacher Talk**

Fall 2019

*Entrenamiento del discurso oral del docente*

Self-analysis and teacher talk reflexions. Training guided by Dr. Alfredo Urzúa  
Spanish and Portuguese Department  
San Diego State University, San Diego, CA.

### **Task-Based Language Teaching (TBLT)**

January 2019

On-site Workshop  
Spanish and Portuguese Department  
San Diego State University, San Diego, CA.

### **Pedagogical Training and the Communicative Language Teaching (CLT)**

August 2018

On-site Workshop  
Spanish and Portuguese Department  
San Diego State University, San Diego, CA.

---

## **RELEVANT GRADUATE LEVEL COURSE WORK**

---

### **SPAN 799A**

Spring 2021

Thesis. Quantitative research study involving Spanish as a heritage language students: *La música como estrategia pedagógica en el aula de español como lengua de herencia*

### **SPAN 798**

Spring 2020

Special Study. Development of a pedagogical proposal for the Spanish as a Heritage Language classroom

### **SPAN 611**

Fall 2019

Spanish as a Heritage Language Acquisition and Pedagogy

### **SPAN 661**

Spring 2019

Issues in Spanish Bilingualism

### **SPAN 602**

Spring 2019

Fundamentals & Research Methodology in Spanish Linguistics

### **SPAN 770**

Fall 2018

Applied Spanish Linguistics for Teachers

**OTHER SKILLS**

---

- Experience teaching adult Spanish language learners in college and corporate environments since 2016.
  - Experience in teaching Online and In-person environments.
  - Experience in graphic design creating printed and digital materials: conversational pedagogical games, tasks, posters, and grammar reference cards.
- 

**LANGUAGES**

---

Spanish (native speaker).  
English

---

**TECHNOLOGY AND SOFTWARE**

---

- Videoconferencing tools: Zoom and Skype
  - Teaching tools: Google Suite (Slides, Docs, and Jamboard), Power Point, Excel, Word, Padlet, Quizlet, Kahoot, Quizziz.
  - DiLL (Digital Language Lab - Software)
  - Adobe creative Suite (Illustrator, Photoshop, InDesign).
- 

**REFERENCES**

---

References available upon request.