

Benjamin P. Coleman, Ph.D., MACL

Licensed Clinical Psychologist, CA PSY27491

4025 Camino Del Rio S., Suite 250

San Diego, CA 92108

619-329-6778

bcolema1@pointloma.edu

Education

Fuller Theological Seminary Graduate School of Psychology, Pasadena, CA APA Accredited Doctor of Philosophy in Clinical Psychology, 2014 Master of Arts in Clinical Psychology, 2010 Master of Arts in Christian Leadership, 2013	2008-2014
Seattle Pacific University, Seattle, WA Bachelor of Arts in Psychology, Cum Laude, 2006	2002-2006

Faculty and Teaching Experience

Director of Clinical Training Point Loma Nazarene University, San Diego, CA Master of Arts in Clinical Counseling Courses Taught: <i>Psychological Testing and Assessment</i> <i>Psychopharmacology</i> <i>Research Methods</i> <i>Supervised Practicum</i>	2017-Present
Department Chair Director of Clinical Training Assistant Professor Argosy University, San Diego, CA College of Counseling, Psychology, and Social Sciences	2015-2017
Adjunct Professor of Psychology Pepperdine University, Malibu, CA Department of Social Sciences	2010-2013
Teaching Assistant Fuller Graduate School of Psychology, Pasadena, CA Course Co-taught: <i>Neuropsychological Assessment</i>	2011

Supervised Clinical Experience

Harbor UCLA Medical Center , Torrance, CA APA Accredited Postdoctoral Fellow, Behavioral Medicine	2014-2015
VA Los Angeles Ambulatory Care Center APA Accredited Psychology Intern	2013-2014
Della Martin Center, Huntington Memorial Hospital Pasadena, CA Psychology Pre-Intern	2012-2013
Private Practice , Pasadena, CA Psychological Assistant	2012-2014
VA Long Beach Health Care System , Long Beach, CA Psychological Assessment Clerk	2011-2012
Casa Colina Centers for Rehabilitation , Pomona, CA Psychology Extern	2010-2011
Casa Colina Sports Medicine Clinic , Pomona, CA	
Fuller Psychological and Family Services , Pasadena, CA Psychology Extern	2009-2010

Professional Experience

Clinical Psychologist Center for Enriching Relationships	2017-Present
Clinical Assessment Psychologist Accurate Assessments of San Diego	2015-2019
Clinician The Center for Neurotherapy, Los Angeles, CA	2008-2010
Forensic Mental Health Clinician Sound Mental Health, Seattle, WA	2007-2008

Research Experience

2011-2012 Weyerhaeuser Research Fellow

Travis Research Institute, Fuller Graduate School of Psychology
Neuropsychology Research Laboratory, Advisor: Sarah DeBoard Marion, Ph.D.

Doctoral Dissertation

Coleman, B. P. Neuropsychological and virtual classroom performance in children with learning and attention problems: The effectiveness of working memory training.

Travis Research Institute/ Institute of Creative Technologies, USC

Research Assistant, 2008-2011
Project: Neuropsychological Assessment in a Virtual Environment

Child Development Center at Seattle Pacific University

Research Assistant, 2004-2006, Advisor: Bev Wilson, Ph.D.

Publications and Professional Presentations

Coleman, B. P., Marion, S. D., Rizzo, A. A., Turnbull, J., & Nolty, A. (2019). Virtual reality assessment of classroom-related attention: An ecologically relevant approach to evaluating the effectiveness of working memory training. *Frontiers in Psychology, 10*: 1851, <https://doi.org/10.3389/fpsyg.2019.01851>.

Coleman, B. P. (2019). Improving integrated mental health care in a school-based health clinic. Poster presented at the Western Psychological Association conference (Pasadena, CA).

Coleman, B. P. (2019). Virtual reality assessment of classroom-related attention. Paper presented at the 16th Annual World Congress for the Society of Brain Mapping and Therapeutics (Los Angeles, CA).

Coleman, B., Green, R., Rizzo, A., Marion, S. (2013). Does working memory training improve virtual classroom attention? Poster presented at the International Neuropsychology Society conference (Waikoloa, HI, February 2013).

Green, R., **Coleman, B.,** Marion, S. (2013). Working memory training: Does it improve math performance? Poster presented at the International Neuropsychology Society conference (Waikoloa, HI, February 2013).

Young, C., **Coleman, B.,** Green, R., Turnbull, J., Rizzo, A., & Marion, S. D. (2013). The Virtual Reality Classroom Stroop Task as a measure of executive dysfunction. Poster presented at the International Neuropsychology Society conference (Waikoloa, HI, February 2013).

- Thomas, K., Zizak, V., **Coleman, B.**, & Webster, J. (2012). Neuropsychological performance, effort and pathognomonic signs in veterans with PTSD, brain injury, and controls. Poster presented at the American Academy of Clinical Neuropsychology conference (Seattle, WA, June 2012).
- Green, R., **Coleman, B.**, & Marion, S. D. (2012). Measuring classroom-related inattention in a virtual environment. Poster presented at the International Neuropsychological Society Conference (Montreal, Canada, February 2012).
- Coleman, B.**, Green, R., Rizzo, A., & Marion, S. D. (2012). Validation of the Virtual Classroom Continuous Performance Task. Paper presented at the Fuller Integration Symposium (Pasadena, CA, May 2012).
- Coleman, B.**, & Marion, S. D. (2010). An investigation of reading disability subtypes in interhemispheric function. Poster presented at the International Neuropsychological Society Conference (Boston, MA, February 2011).
- Wong, A., **Coleman, B.**, Wellman, J., Parsons, T., Rizzo, S., & Marion, S. D. (2010). Comparison of standardized and virtual environment versions of the Paced Auditory Serial Addition Task. Poster presented at the International Neuropsychological Society Conference (Boston, MA, February 2011).
- Wellman, J. N., Wong, A., **Coleman, B.**, Parsons, T., Rizzo, S., & Marion, S. D. (2010). Evaluation of a visual serial addition task in a virtual environment. Poster presented at the International Neuropsychological Society Conference (Boston, MA, February 2011).
- Wilson, B. J., Montague, R. A., Kline, F., **Coleman, B. P.**, & Agnor, C. J. (2008). Attention and academic performance in developmentally delayed boys. Poster presented at the Conference of Human Development (Indianapolis, IN, April 2008).
- Wilson, B. J., Montague, R. A., Kline, F., **Coleman, B. P.**, & Agnor, C. J. (2008). Sustained attention and vagal tone: Relations to the teacher-reported academic performance of developmentally delayed and nondelayed boys. Poster presented at the Conference on Human Development (Indianapolis, IN, April 2008).

Honors and Awards

Weyerhaeuser Research Fellowship, Fuller Graduate School of Psychology	2011- 2012
Dean's List, Fuller Graduate School of Psychology	2008- 2014
Faculty Award, Seattle Pacific University School of Psychology	2006
